



NIEER

NATIONAL INSTITUTE FOR EARLY EDUCATION RESEARCH

# NIEER Researcher's Dialogue

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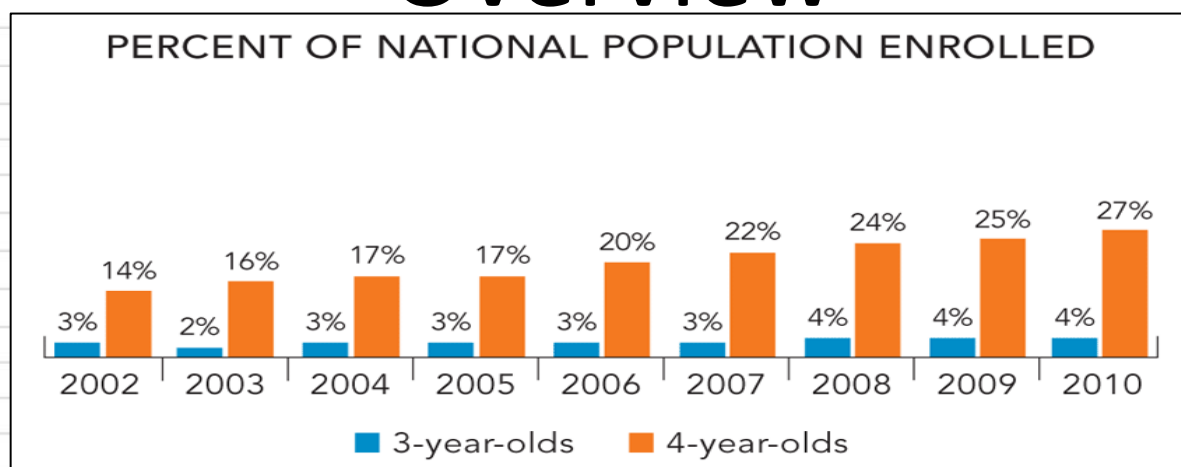
National Institute for Early Education Research



## Agenda

- Review of Yearbook 2010
- Potential Changes
  - Yearbook 2011
  - Yearbook 2012
- Ongoing Research at NIEER

# Overview



- Quality Standards

2002: 14 w/ Early Learning Standards

2010: 49 w/ Early Learning Standards

- Resources

2002: \$2.4 billion (nominal)

2010: \$5.4 billion



## Highlights from Yearbook 2010

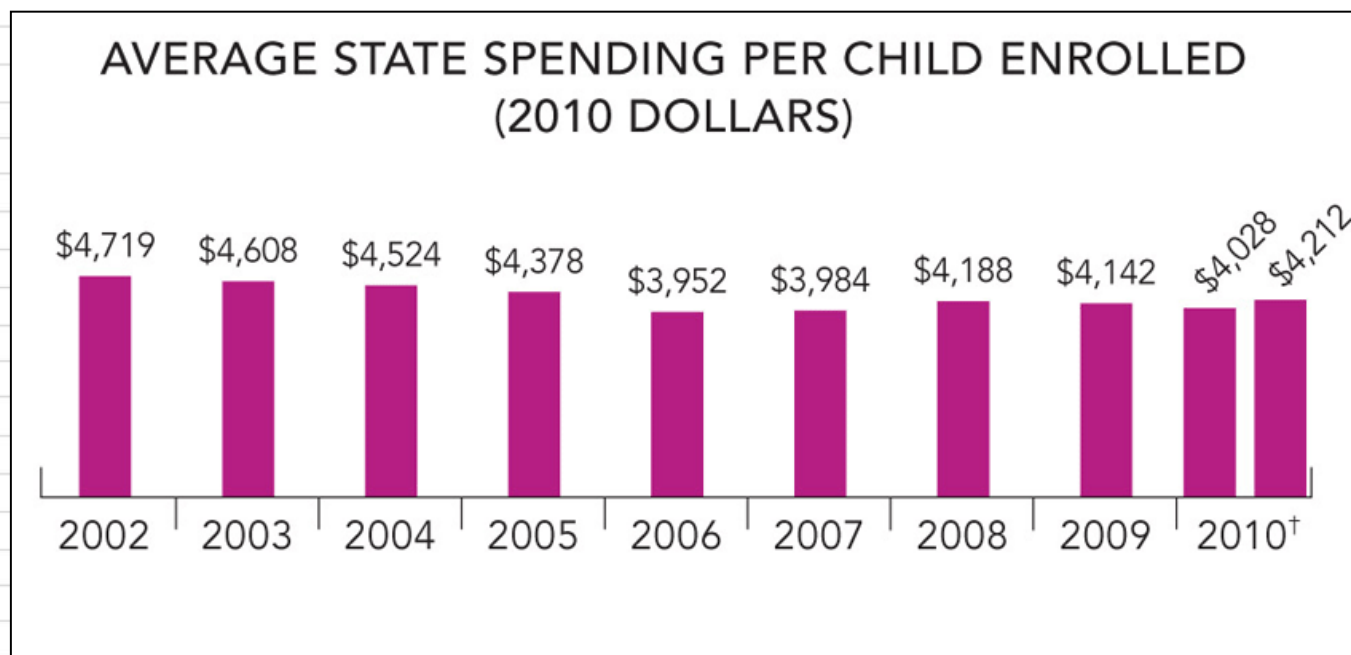
- Enrollment increased by only 26,996
  - 4-year-olds: up by almost 40,000 children
  - 3-year-olds: down by about 5,000 children

	State Pre-K	Pre-K + Special Education	Pre-K + Special Education + Head Start
3-year-olds	4.1%	7.7%	14.2%
4-year-olds	26.7%	31.0%	40.3%

- Two new programs (Rhode Island & Alaska)
- Lost one program (Ohio ELI)
- Four states improved on the quality standards; two lost ground

# Highlights from Yearbook 2010

- Total state spending decreased \$30 million—first time
- Used at least \$49.3 million from ARRA (stimulus)
- Adjusted per-child spending decreased in 19 states
  - Nine states cut by more than 10 percent





## Yearbook 2011

- Worried that '11 might be worse than '10
- Scaling down of survey
- Should we move toward “online only” ?
- Should we emphasize 10<sup>th</sup> Anniversary, a decade of change? Or current issues?
- How can we increase state impact?
  - We will have fewer resources for media

# Yearbook 2012

- Incorporating outcomes as “fourth pillar”
  - Should we increase focus on outcomes?
  - How could we do this?
- Evaluation info currently in narrative
- Should we grade states on outcome data from evaluation—e.g., green, yellow, red?
- Other ways to credit states for results?

## Other Yearbook ideas

- Any other ideas for changes to the Yearbook as we move forward?
  - Things to make easier?
  - Information to add in if possible?
  - Attractive features for media?
  - Make it more influential with policy makers?
  - Importance of Appendices?
- Volunteers to advise?





# Upcoming and ongoing research

- *PreK Debates*—Zigler, Gilliam, Barnett
- Evaluation:
  - RI, NJ, AR, KY/GA, WPB, HdSt, Col SA
- National Teacher Survey
- Chicago Inputs Study
  - Class size, parent involvement, length of day, p-3 continuity



## Upcoming and ongoing research

- Dual Language Staffing Study
- Math/Science: NSF-DLL, PNC
- Avance ethnography
- Instrument Development
  - ELS, TSEEQ, PRISM



## Thank You!

- For the Yearbook partnership
- For the research partnerships
- For helping us get research into practice
- For the great ideas you will share with us in the future