



MEETING SLIDES – PROVIDENCE RI

Concurrent Sessions

- CULTIVATING DATA RELATIONSHIPS
- TALKING THE TALK – LANGUAGE BARRIERS
- CONNECTING LDS WITH THE SACS
- USE OF DATA FOR INSTRUCTION
- APPROPRIATE TOOLS /APPROPRIATE PURPOSES
- HIGH QUALITY SYSTEMS OF ACCOUNTABILITY
- ALIGNING STANDARDS ACROSS PROGRAMS
- COMMON CORE

Zachman Framework

	Data / Structure (What)	Function / Activities (How)	Locations / Network (Where)	People (Who)	Time (When)	Motivation (Why)
Objectives/Scope (Planners View)	Things important to the Enterprise	Processes the Business Performs	Enterprise Operation Locations	Organizational Unites	Business Cycles or Events (Annual Plan)	Business Goals, Vision and Strategies
Enterprise Model (Business Owners View)	Entity Relationship Diagram	Business Process Model	Business Systems Architecture	Organizational Chart (Roles, Skills, etc)	Business Master Schedule	Business Plan
Information System Model (Architects View)	Data Model (normalized)	System Data Flow; Applications Architecture	Overall Network Configuration	User Roles, Data, Access Rights	Process Structure	Business Rules Model
Technology Model (Designers View)	Data Architecture (Systems Linked)	System Design	Business Systems Architecture	User Interface, Security Designs	Structure Control Diagrams	Business Rules Design
Detailed System Definition (Builders View)	Data Design / Physical Storage	Detailed Program Design	Systems and Network Architecture	Screens, Security Implementation	Structure Timing Definitions	Rules implemented in programs
Actual Functioning Systems	Production Data and Databases	Production Systems and Programs	Deployed Systems and network Infrastructure	Users, Operating and supporting personnel	Real Time (Business Events and Activities)	Procedures and System enforced Rules

Zachman Framework: Description

	Why?	What?	How?	Who?	Where?	When?
Planner's View	Goals, Objectives, Performance Metrics	High-level data requirements	High-level functions	Stakeholders	Locations (in house, hosted, etc.)	Cycles, events, etc.
Business Owner's View	Policies, procedures, processes	Relationship of data entities (student – school, etc.)	Processes (collection, etc.)	Roles, skills, etc.	System architecture (integrates with, is connected to, etc.)	Business requirements
Architect's View	Policies, standards and procedures associated with a business rules (validation, etc.)	Logical data models of data and data	Logical representation of information systems and their relationships	Logical representation of access privileges constrained by roles and responsibilities	Logical representation of the distributed system architecture for VA locations	Logical events and their triggered responses constrained by business events and their responses
Designer's View	Business rules constrained by information systems standards	Database management system (DBMS) type requirements constrained by logical data models	Specifications of applications that operate on particular technology platforms	Specification of access privileges to specific platforms and technologies	Specification of network devices and their relationships within physical boundaries	Specification of triggers to respond to system events on specific platforms and technologies
Builder's View	Business rules constrained by specific technology standards	Data definitions constrained by physical data models	Programs coded to operate on specific technology platforms	Access privileges coded to control access to specific platforms and technologies	Network devices configured to conform to node specifications	Timing definitions coded to sequence activities on specific platforms and technologies
Functioning System	Operating characteristics of specific technologies constrained by standards	Data values stored in actual databases	Data values stored in actual databases	Personnel and key stakeholders working within their roles and responsibilities	Sending and receiving messages	Timing definitions operating to sequence activities

NAECS-SDE By-laws Update

Committee Members

Harriet Egertson, Vincent Costanza,
Jim Lesko & Susan Smith

Do we have to talk about the by-laws?

- Association is a non-profit organization
- Committees that meet routinely
- More formal and structured association
- Greater recognition as an important player in early childhood and early learning

Do we have to talk about the by-laws?

- Circumstances change therefore adjustments may be necessary
- Very important to provide a transparent organization

Membership

- Attempted to clarify membership to be inclusive of the changing governance structures in early childhood and early learning
- Structure to clarify membership circumstances
- Changed dues and annual meeting to reflect our current practices using our web based payment system

Membership

- Added roles & responsibilities of members
- Attempted to provide transparency for the roles in our association—committee chairs, co-chairs, and officers

Officers

- Clarified the Executive Committee and Governing Board
- Clarified election of officers as well as their duties
- Term of office now reflects annual meeting schedule
- Clarified Executive Committee vacancies
- Leadership Recruitment Committee and process to make the election process transparent.

Budget

- Added a section on employees
- Dues changes must be approved by vote 2/3 of full members
- Expenses may be reimbursed for Executive Committee members who travel on behalf of the association
- Designated the treasurer and/or another designee to handle the funds